

Paper Reference(s) 1HI0 / 30

Pearson Edexcel GCSE (9–1)

History

Paper 3: Modern depth study

Option 30: Russia and the Soviet Union, 1917–41

Tuesday 11 June 2019 – Afternoon

Time: 1 hour 20 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
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- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in Sections A and B.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Sources / Interpretations Booklet

INFORMATION FOR CANDIDATES

- The total mark for this paper is 52.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

(Turn over)

SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

**Source A: A Bolshevik government poster created in 1920.
The slogan on the poster says ‘He who cannot
read and write is like a blind man. Failure and
bad luck wait for him.’**

(Continues on next page)



(Questions begin on next page)

(Turn over)

- 1 Give TWO things you can infer from Source A about the attitude of the Bolshevik government towards education.

Complete the following questions to explain your answer.

- (i) What I can infer:

Details in the source that tell me this:

(Continue your answer on next page)

(Turn over)

(ii) What I can infer:

Details in the source that tell me this:

(TOTAL FOR QUESTION 1 = 4 MARKS)

(Questions continue on next page)

(Turn over)

- 2 Explain why there was a revolution in Russia in February 1917. (12 marks)**

You may use the following in your answer:

- **living standards**
- **the First World War**

You MUST also use information of your own.

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Section B begins on next page)

(Turn over)

SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the achievements of the Five-Year Plans?

**Explain your answer, using Sources B and C and your knowledge of the historical context.
(8 marks)**

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Question continues on next page)

- (b) Study Interpretations 1 and 2. They give different views about the achievements of the Five-Year Plans.**

What is the main difference between these views?

Explain your answer, using details from both interpretations. (4 marks)

(Question continues on next page)

- (c) Suggest ONE reason why Interpretations 1 and 2 give different views about the achievements of the Five-Year Plans.**

You may use Sources B and C to help explain your answer. (4 marks)

[illegible]

(Continue your answer on next page)

(Turn over)

(Question continues on next page)

Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

(d) How far do you agree with Interpretation 2 about the achievements of the Five-Year Plans?

**Explain your answer, using both interpretations and your knowledge of the historical context.
(16 marks)**

(Continue your answer on next page)

(Turn over)

(Turn over)

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1

Acknowledgements

Source A © Photo 12 / Contributor / Getty Images